Steve Sisolak

Governor



Richard Whitley

Director

#### State of Nevada

# Department of Health and Human Services

Aging and Disability Services Division

Autism Treatment Assistance Program (ATAP)
Samantha Jayme MSW, HPM3

As of 9/30/2020





# Types of Evidence-Based treatments funded by ATAP



## **Applied Behavior Analysis (ABA)**

- Applied Behavior Analysis (ABA) is a therapy based on the science of learning and behavior.
- ABA therapy programs can help:
  - Increase language and communication skills
  - Improve attention, focus, social skills, memory, and academics
  - Decrease problem behaviors
- ABA involves many techniques for understanding and changing behavior:
  - Can be adapted to meet the needs of each unique person
  - Provided in many different locations at home, at school, and in the community
  - Teaches skills that are useful in everyday life
  - Can involve one-to-one teaching or group instruction



## **Speech Therapy**

- Speech therapy is an intervention service that focuses on improving a child's speech and abilities to understand and express language, including nonverbal language.
- Speech therapists, or speech and language pathologists (SLPs), are the professionals who provide these services.

#### **Speech therapy may help improve:**

- Language development
- Communication
- Pragmatic language skills



# Occupational Therapy (OT)

- Occupational Therapy (OT) is a treatment that works to improve fine and gross motor skills and motor planning.
- It can also help children who struggle with self-regulation and sensory processing.
- OT is tailored to a child's specific needs.



## **Social Skills**

- Social skills are the rules, customs, and abilities that guide our interactions with other people and the world around us
- Social skills development for children with autism involves:
  - Direct or explicit instruction and "teachable moments" with practice in realistic settings
  - Focus on timing and attention
  - Support for enhancing communication
  - Learning behaviors that predict important social outcomes like friendships
  - A way to build up cognitive and language skills



# **Parent Training**

- Parent training is designed to help parents develop the skills necessary to manage their child's behavior and development.
- The techniques learned allow parents to correctly identify, define, and respond to problematic behaviors, as well as support the generalization of the child's learning across all environments



## **Plan Types**

- Comprehensive: 18 hours per week of 1:1/7 hours per month BCBA supervision.
- Extensive: 10 hours per week of 1:1/3 hours per month BCBA supervision.
- Basic: 4 hours per week of 1:1/2 hours per month BCBA supervision OR 4 hours per month BCBA supervision.
- Insurance Assistance: Assists in paying insurance co-payments up to \$700/month.
- Therapeutic: Speech Therapy and/or Occupational Therapy 1 hour per week.
- Social Skills: Using ABA methods, often in social group with other kids once or twice a week
- **Service Coordination:** Child's therapy is funded through Medicaid, ATAP provides materials/case management support/and referrals.



## **ATAP Provider Information**



## Process to become a provider

- Complete application and survey
- ATAP verifies that all information is accurate and that licenses are active
- ATAP sends steps to complete the Request for Qualifications (RFQ) process with the Purchasing Division in NevadaEPro
- Once all the RFQ steps are completed, Purchasing sends contract for approval to the next available Board of Examiners meeting
- When contract is approved, the Purchasing Division puts together provider contract package and sends it over to ADSD contracts department
- ADSD contracts, sends insurance questionnaire to provider and drafts a service agreement
- When ADSD contract gets all certificates needed, the service agreement gets signed by provider and deputy administrator
- Provider and ATAP are informed that contract is finalized and they are ready to go



#### **ATAP Providers**

- A total of 46.
  - 16 in rural and northern Nevada
  - 30 in southern Nevada
  - 2 of these providers deliver services in both northern and southern Nevada
  - 6 providers are for therapeutic (speech, OT, PT) plans



### **Medicaid Providers**

- 9 in northern Nevada
- 19 in southern Nevada
  - 2 of these providers are for therapeutic plans only



## Objectives

This presentation aims to demonstrate the numbers reported on referrals, caseload, waitlist, and program type by the Autism Treatment and Assistance Program (ATAP) which are current through September 30, 2020.



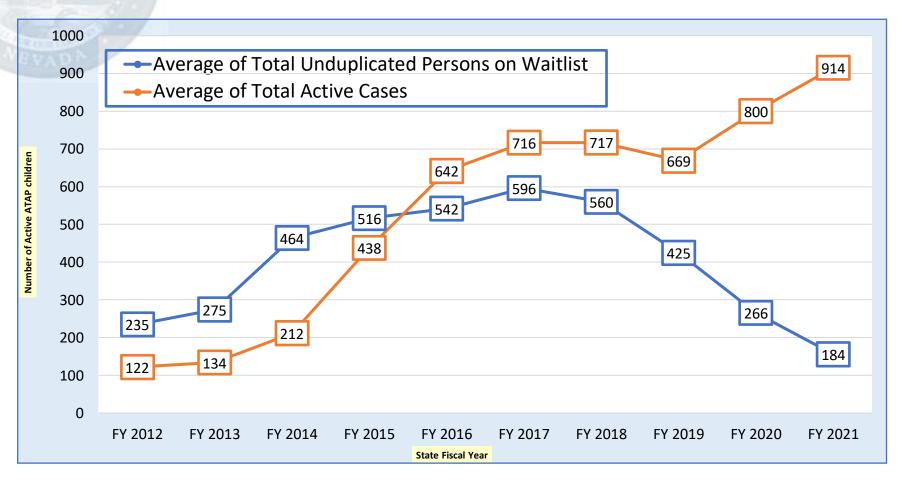
## **ATAP September Caseload**

#### Monthly caseload for September 2020

- 66 new applications
- 919 active children, average age: 9 years old
- 88 total inactive children:
  - 38 Straight ATAP Average age of 6.9 years old
     13 of these children Dropped during September
  - 50 Service Coordination Average age of 8.2 years old
     27 of these children Dropped during September
- Average wait time:
  - Straight ATAP 71Days



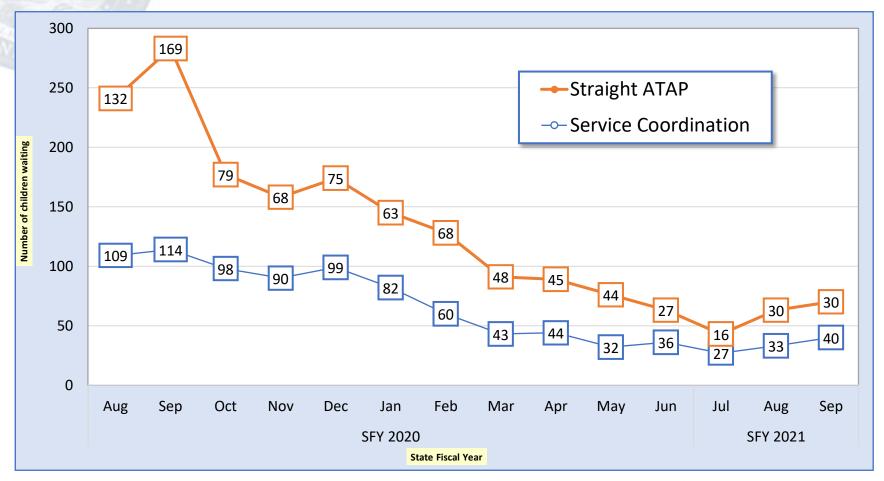
#### **ATAP Caseload Growth**



The chart above demonstrates the increase of active cases and the decrease of the waitlist over time. This data includes children in referral status. These numbers are derived from the CLEO report.



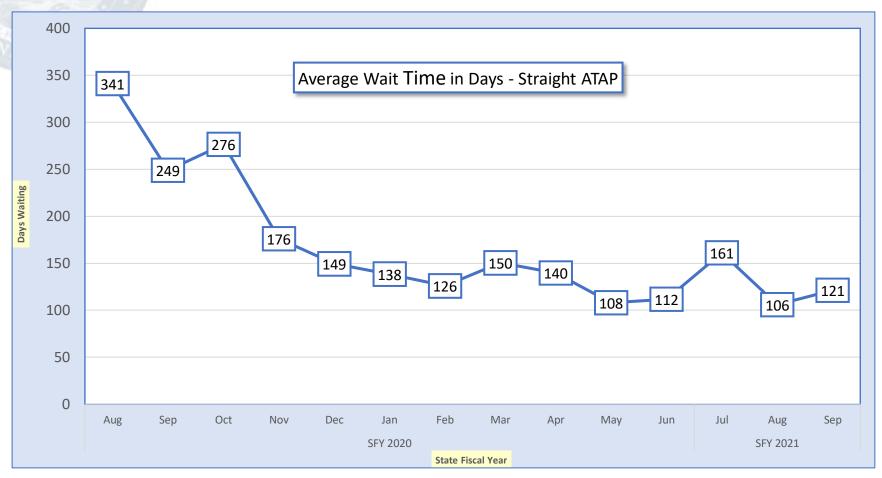
# Waitlist Elimination Progress



The graph above shows the monthly waitlist reduction as occurred from August 2019 through September 2020.



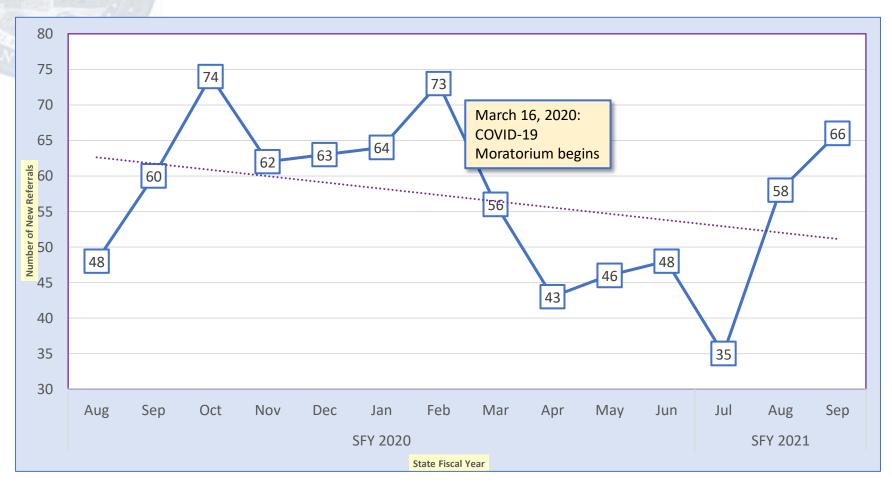
#### Reduction in Wait Time



The graph above represents a reduction in the average wait time for ATAP children occurring from August 2019 through September 2020.



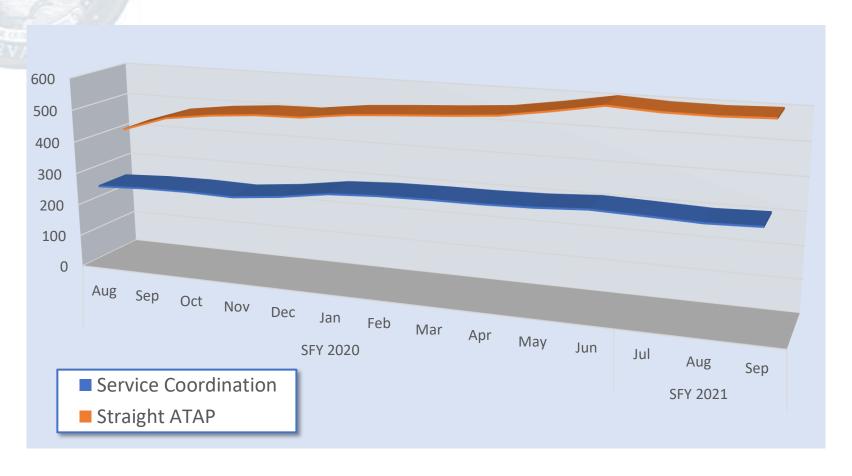
## **New Referrals**



In March 2020, a moratorium was placed on face-to-face services due to the pandemic COVID-19. Decreases may be related to the Governor's directive to shut down all non-essential businesses and engage in social distancing.



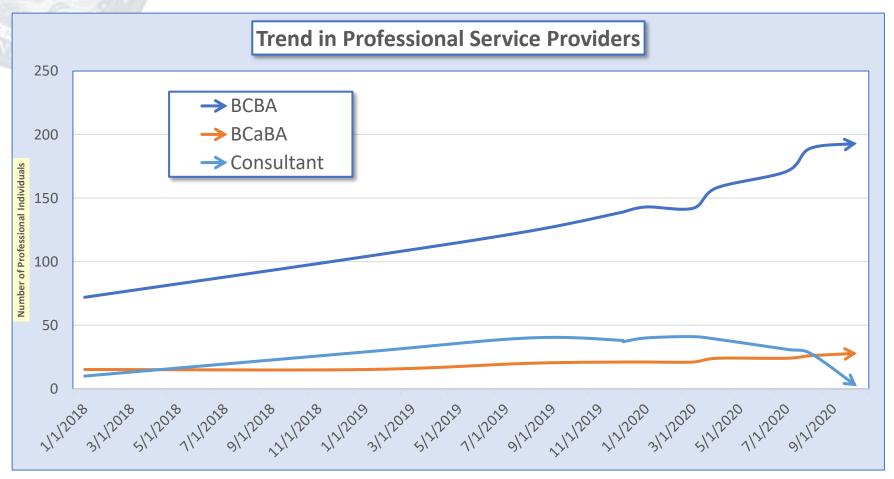
#### Straight ATAP & Service Coordination



This chart shows the comparison between Straight ATAP and Medicaid Caseload.



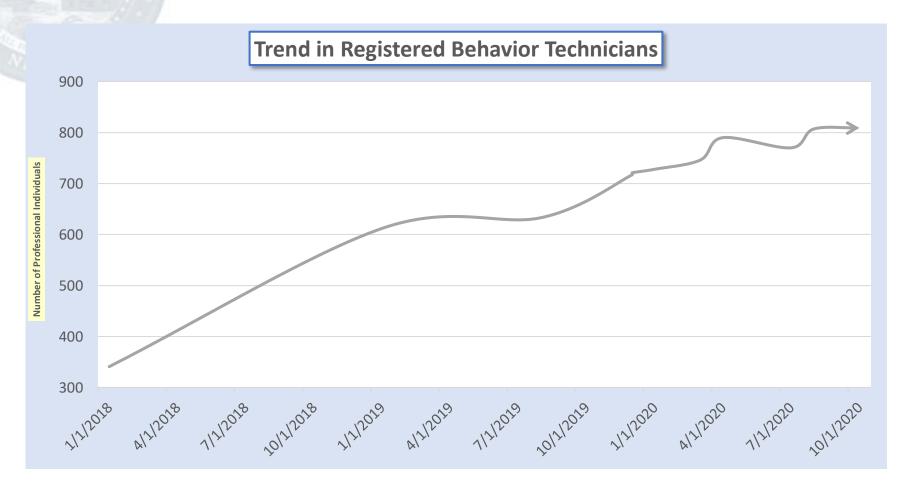
#### Professional Growth - BCBA Level



This data is gathered in a series of snapshots over time from the Main Roster.



## Paraprofessional Growth - RBT Level



This data is gathered in a series of snapshots over time from the Main Roster.



### Status of Active Providers

#### Active Children with an ATAP Provider

ATAP Plan Type	Active Children
ATAP-Comprehensive	55
ATAP-Insurance Assistance In-Network	362
ATAP-Insurance Assistance Out-of-Network	46
ATAP-Service Coordination	209
ATAP-Social Skills	14
ATAP-Targeted Basic	7
ATAP-Targeted Extensive	59
ATAP-Therapeutic	2
ATAP-Transition Plan	2
Grand Total	756

#### Active Children without an ATAP Provider

ATAP Plan Type	Active Children
ATAP-Comprehensive	3
ATAP-Insurance Assistance In-Network	40
ATAP-Insurance Assistance Out-of-Network	4
ATAP-Service Coordination	106
ATAP-Targeted Basic	1
ATAP-Targeted Extensive	9
Grand Total	163





# Questions?



#### **Contact Information**

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## Acronyms

- DHHS Department of Health and Human Services
- ADSD Aging and Disability Services Division
- ATAP Autism Treatment Assistance Program
- BCBA Board Certified Behavior Analyst
- BCaBA Board Certified Assistant Behavior Analyst
- RBT Registered Behavior Technician

